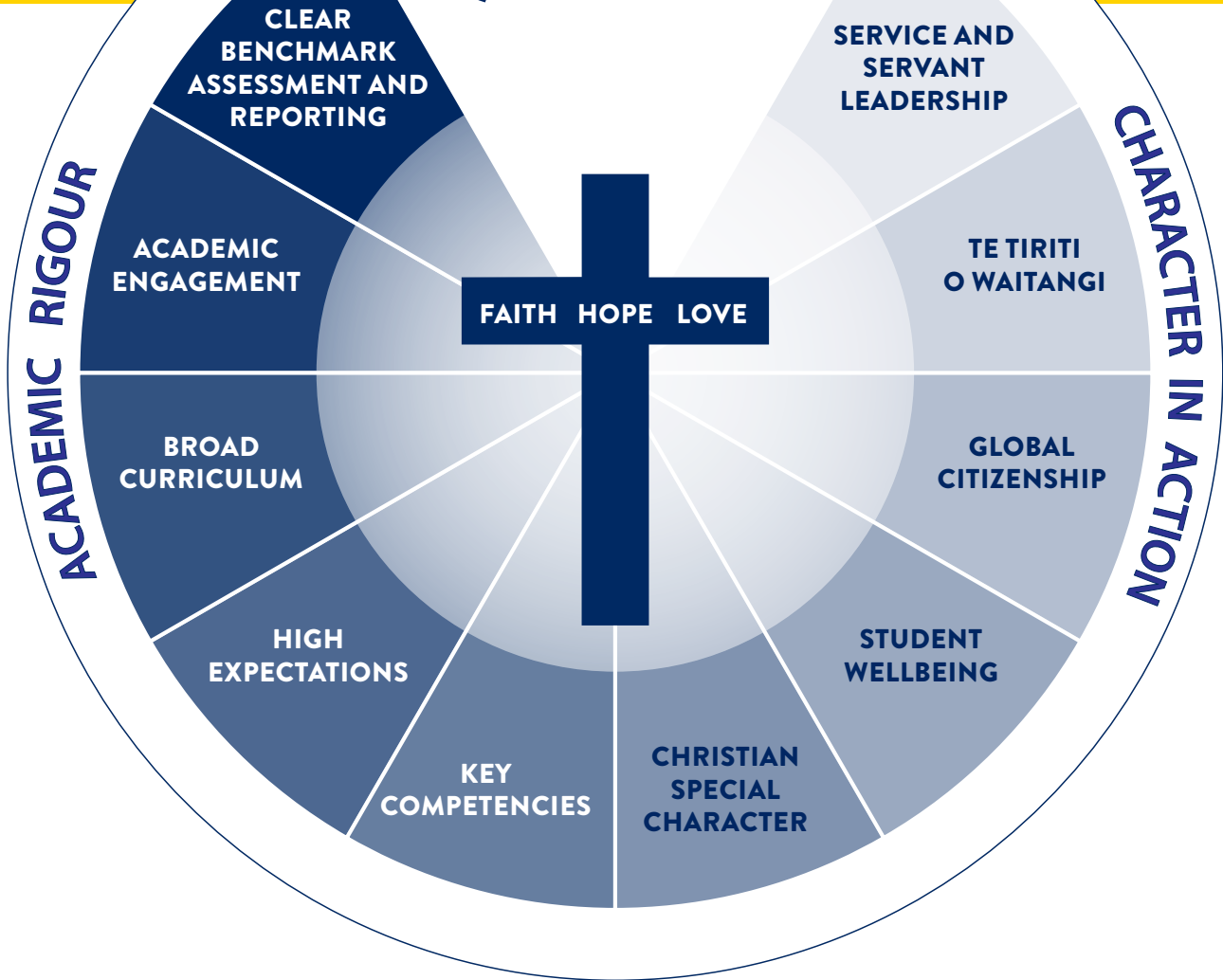


KINGSWAY SCHOOL YEAR 11 PREPARATORY QUALIFICATION



The vision for KingsWay School graduates is that they may be confident, connected, actively involved, lifelong learners who are growing in faith, hope and love in Jesus.

CONFIDENT | Be able to:

- Demonstrate an ability to articulate and defend their faith and convictions
- Appreciate and accept their giftings and abilities and others as unique creations made in God's image
- Make decisions based on Biblical principles and the leading of the Holy Spirit
- Manage themselves and their learning
- Respond to a changing world

CONNECTED | Be able to:

- Develop a personal relationship with God
- Relate to others and communicate effectively
- Connect to the wider church and community
- Seek to impact and serve the wider community, locally, nationally and internationally
- Practise wise stewardship of their resources and environment

ACTIVELY INVOLVED | Be able to:

- Engage critically and strategically with culture
- Contribute to society through responsible citizenship, cultural, economic and environmental leadership

LIFELONG LEARNERS | Be able to:

- Be literate and numerate
- Be creative and critical thinkers
- Be able to apply learning to real life contexts
- Reflect on their thinking
- Love learning and be committed to ongoing growth
- Demonstrate resilience

Introduction and Rationale of the Year 11 Preparatory Qualification

Since the inception of the NCEA in 2002, KingsWay School has committed to delivering all levels of the NCEA qualification. We have consistently delivered results well above the national average and old comparative decile rating at all NCEA levels. However, KingsWay learners almost exclusively progress to Level 2 and leave secondary education with either Level 2 or 3 NCEA, including University Entrance (UE); hence the value of the NCEA Level 1 Certificate in the KingsWay context as a final qualification is limited.

The Ministry of Education's (MOE) decision to adjust the roll out of the NCEA change programme has further diminished the value of Level 1 NCEA for the following reasons:

1. Lack of alignment in qualification criteria between the NCEA Level 1 and 2 qualifications.
2. Lack of congruency between refreshed curriculum content and existing Level 2 assessments.

These congruency issues have been compounded further by a lack of consistency by the Ministry of Education in providing materials to support the implementation of Level 1 NCEA. The ongoing timeline and content adjustments by the MOE have also reduced our confidence in Level 1 NCEA.

The School Leadership Team want to reassure our community of the plan to rigorously prepare students for success in Level 2 NCEA in 2025. We believe that:

- The refreshed curriculum and Level 1 NCEA qualification will not sufficiently prepare students for success in the existing Level 2 assessments in 2025.
- Our Senior School staff have a proven track record of successfully preparing students to achieve success in existing Level 2 NCEA assessments. The existing Level 2 NCEA standards continue until 2025.
- Our leadership team has the knowledge and expertise to refine and develop an academically stimulating and rigorous preparatory programme that will enable students to succeed in existing Level 2 NCEA assessments.

Consequently, the Executive Leadership Team, with the school board's full support, agreed on implementing a preparatory programme to replace NCEA Level 1 in 2024. This programme safeguards the content, learning, and assessment necessary to continue to prepare students for success at Level 2 thoroughly.

The Year 11 Qualification will include:

1. Stimulating and rigorous learning and content that will equip learners with the skill set for success in Level 2 in 2025.
2. Opportunities for formal assessment and recognition of achievement.
3. NCEA literacy and numeracy requirements, through the co-requisites.

We will continue to ensure the Qualification includes existing opportunities such as:

1. Opportunities to accelerate and support learning based on learner readiness.
2. Education outside the classroom excursions within curriculum areas.
3. The enriching cultural and special character programmes.

Regards,

Graeme Büdler
Executive Principal

TEACHING STAFF

Year 11s are taught by specialist Senior School staff. They are placed in Lifelab classes to ensure they are nurtured and held accountable towards success.

Our staff are well equipped with the necessary skill set to know what is required of students to succeed at Year 11 and beyond. Moreover, they are committed to nurturing students towards their full potential in their subject area.

If you have a query or concern, your first port of call is to contact your child's life lab teacher.

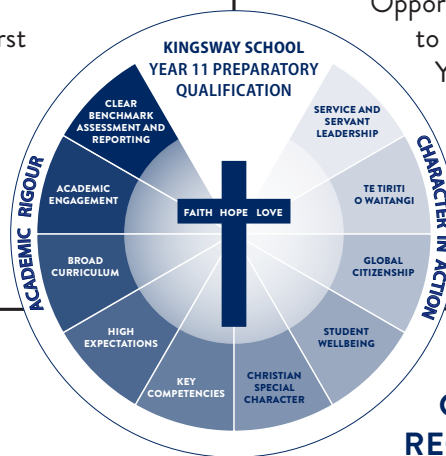
STUDENTS

Year 11s are Senior School students. They participate alongside Year 12 and 13s in cultural building activities such as sports days, Winter Tournament Week, Wider Learning and assemblies.

Year 11s wear the Senior School uniform, and we expect them to start showing the increased responsibility and behaviour associated with their age and stage.

Opportunities exist for Year 11s to volunteer to support the running of events such as Year 13 Graduation.

KingsWay employs trained counsellors to support students with specialised support that goes into everyday pastoral care.



YEAR 11 SCHOOL LEADERSHIP

The Executive Leadership Team (ELT) oversee whole school functions, such as ensuring seamlessness between Years 10 and 11.

The operational leadership and management of the Year 11 programme is overseen by the Senior School Leadership Team (SLT), led by Mr Daniel Bennett.

Each learning area is overseen by an experienced Head of Faculty (HOFs). These HOFs have the knowledge and experience to prepare students for success at Year 11 and beyond.

Four Senior School deans oversee Years 11-13, support wellbeing, and restoratively address behavioural issues.

The Director of Learning Support oversees students with specific learning challenges requiring additional support.

The Head of Faculty of Pathways oversees Gateway programmes and careers advice.

The Director of International oversees the International students.

PREPARATORY QUALIFICATION REQUIREMENTS

The successful completion of the Preparatory Qualification will be awarded and endorsed with:

- Excellence
- Merit
- Achieved

Course assessments will be awarded Excellence, Merit, Achieved or Not Achieved grades based on defined criteria. Students who receive consistently high grades are eligible for a Scholars Tie award. We award Scholars' ties and subject awards such as First in Subject and trophies at the Senior School Prize-giving.

Graduation Requirements

For more information about the graduation requirements please refer to the Qualification Overview on our website page.

Dimensions of the Year 11 Preparatory Qualification

Christian Special Character

KingsWay is a Christian learning community that nurtures young people to reach their full potential as servant leaders in the kingdom of God. We primarily outwork this programme in all aspects of the school, including Year 11, by focusing on the centrality of the Bible, the importance of parent partnership, nurture, biblical worldview and responsive discipleship of students.

Broad Curriculum

KingsWay is committed to offering a broad curriculum. We encourage students to choose various subject options that embrace their gifts and challenge them to grow holistically.

Service and Servant Leadership

KingsWay's motto is: "*Servant Leadership. Servant leaders are people of Godly character who are willing to act on what they believe*". Participation in the Student Voluntary Army (SVA) programme is mandatory to achieve the Year 11 qualification. Students need to be active participants to graduate with an Excellence endorsement qualification.

High Expectations

KingsWay has high expectations for staff and students. The Year 11 programme will stretch students. We remain committed to striving for progress and excellence, demonstrated by perseverance and diligence.

Student Well-being

Student's Lifelab teachers, deans, and the counselling team offer ongoing wellbeing support.

Academic Engagement

We intend for the Year 11 Qualification to raise students' academic achievement and ensure they are prepared for the increased demands of Years 12 and 13. We expect an increased time commitment from Junior Secondary students to achieve success. The programme includes preparation for exam readiness in Year 12.

We will support and expect all students to achieve their literacy and numeracy co-requisites by the end of Year 11. The Qualification seeks to equip students with the necessary literacy and numeracy demands required for Year 12 and 13.

Clear Benchmarks, Assessment and Reporting

Students and parents can expect timely and valuable progress reporting. Year 11 teachers provide regular formative and summative feedback to ensure there are no surprises and the next steps of the learning journey are clear.

Key Competencies

The New Zealand Curriculum identifies five key competencies: thinking, relating to others, using language, symbols, and texts, managing self and participating and contributing. The ongoing mastery of the key competencies is essential to ensure students' success in life and academics. Teachers organically include age-appropriate key competency knowledge, skills and aptitudes in their teaching programmes. However, all aspects of the Qualification and school programme encourage a growing exposure and mastery of the key competencies.

Te Tiriti o Waitangi

KingsWay seeks to honour te Tiriti o Waitangi principles by holistically encompassing all situations where Māori concepts, values, themes, or perspectives are apparent.

Global Citizenship

New Zealand is part of a global community. The programme aims to prepare students to be valuable citizens of New Zealand and equips them to take their place internationally.