



CONFIDENTIAL REPORT

Student Name: _____

You have been named as a referee for the applicant named below for a place at this school. We appreciate the time and effort given in completing this form. Please refer to guidance notes on the last sheet. Thank you for your assistance.

All information given will be kept strictly confidential.

Referee's Name: _____

Position: _____

School Name: _____

Address: _____

Length of time applicant has been known to you: _____

Please comment on the following aspects as they relate to the applicant's suitability for a place in our school.

Personal qualities: _____

Relationship with peers: _____



Attitude to authority: _____

ACADEMIC COMPETENCE:

Study skills: _____

Leadership skills: _____

Relationships with community: _____

Ability to develop areas of responsibility: _____



Known strengths: _____

General comments about the applicant: _____

(Continue on a separate sheet if necessary)

Signature of referee: _____

Date: _____

This report should be sent to us no later than: _____

WHEN COMPLETED PLEASE EMAIL TO:
international@kingsway.school.nz

Guidance to Referees:

You may find the following guidelines helpful as you complete the referee's report.

PERSONAL QUALITIES

These may include the applicant's ability to understand and utilise new knowledge, vitality; initiative; bearing and manner inside and outside the classroom; and communication skills.

RELATIONSHIP WITH PEERS

This may include comment on the applicant's classroom relationships and participation in the range of activities involving students.

ACADEMIC COMPETENCE

This should include ability to acquire and utilise new information.

COMMUNITY

The nature of the applicant's participation in community life and ability to motivate and involve themselves in the wider community.

KNOWN STRENGTHS

Comment on the strengths the applicant has both within the classroom and outside the classroom for the benefit of the school and in the community.

GENERAL

Please make any general comment you feel may assist the Board to make a decision.